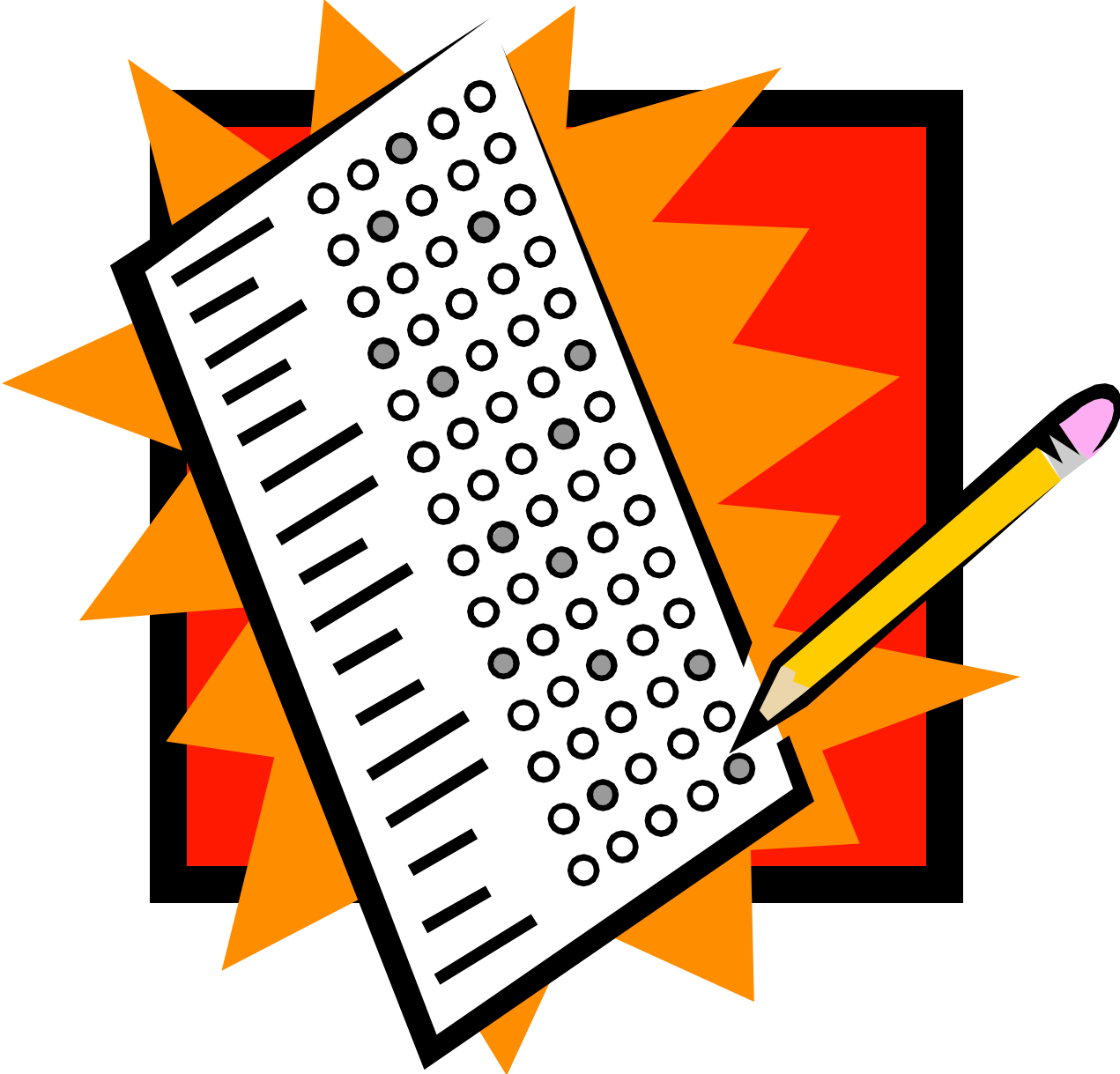


# Evaluations





**Help Us To Evaluate This Presentation (Students 7-12 Grades)**

Please help us examine the value of the theater troupe presentation. Your responses will be anonymous. Please try to answer all the questions.

1. What is your best guess as to how other students your age will respond to this presentation?

<u>Disinterested</u>					<u>Very Interested</u>
1	2	3	4		5

2. Would you recommend this presentation to be given to:

	<u>Yes</u>	<u>No</u>	
a. Parents	___	___	
b. Teachers	___	___	
c. Students	___	___	If yes, which grade level? _____

3. Would you suggest we make any changes in this presentation? Yes \_\_\_ No \_\_\_  
If yes, what are your recommendations?

4. How much would you say the presentation helped you obtain information about:

	<u>No New Information</u>				<u>Great Deal of New Information</u>	
a. Communication With my parents	1	2	3	4	5	N/A
b. Problems with tobacco, alcohol and other drug use	1	2	3	4	5	N/A
c. _____ (Other topic)	1	2	3	4	5	N/A
d. _____ (Other topic)	1	2	3	4	5	N/A

5. Do you feel you might make different decisions because of what you learned from today's presentation?

<u>Not at All</u>				<u>A Great Deal</u>
1	2	3	4	5

Your Age \_\_\_\_\_

Your Grade Level \_\_\_\_\_

## Community Group Evaluation

Recently you helped to arrange a presentation by our Improvisational Theater Troupe. In order to assess the impact of our program, we are asking you to help us to evaluate the theater troupe presentation. Your responses will be confidential and the information will be used only to develop general conclusions about the troupe.

1. Based upon your general impression of the feelings of the members of your group who were present at the troupe presentation, how much would you say the presentation helped them to gain information about:

	<u>No New Information</u>				<u>Great Deal of New Information</u>	
a. Types of problems experience by youth today	1	2	3	4	5	N/A
b. How to approach young people	1	2	3	4	5	N/A
c. Problems of youth with alcohol and drugs	1	2	3	4	5	N/A
d. _____ (Other topic)	1	2	3	4	5	N/A
e. _____ (Other topic)	1	2	3	4	5	N/A

2. Would you recommend this presentation to be given to other similar community groups?

<u>Definitely</u>	<u>Probably</u>	<u>Maybe</u>	<u>Probably Not</u>	<u>Definitely Not</u>
5	4	3	2	1

3. How would you rate the theater troupe presentation?

<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
4	3	2	1

4. What changes would you suggest be made in the presentation?

5. Other questions or areas of concern that you would like to see the Improv troupe address?

## Parent Evaluation Questionnaire

In order to assess the impact of our Improv Theater program, we are asking you to help us evaluate the theater troupe presentation. Your responses will be anonymous. Please try to answer all the questions.

1. How would you rate the theater troupe presentation?

Excellent  
4
Good  
3
Fair  
2
Poor  
1

2. What changes would you suggest be made in the theater troupe presentation?

3. How much would you say the presentation helped you obtain information about:

	<u>No New Information</u>			<u>Great Deal of New Information</u>		
a. How to talk with my children	1	2	3	4	5	N/A
b. Problems experienced by youth today	1	2	3	4	5	N/A
c. Problems of youth with alcohol and drugs	1	2	3	4	5	N/A
d. _____ (Other topic)	1	2	3	4	5	N/A
e. _____ (Other topic)	1	2	3	4	5	N/A

4. Will this presentation help you in your role as a parent?

Not At All  
1
2
3
4
A Great Deal  
5

5. Other questions or areas of concern that you would like to see the Improv troupe address?

(Optional)

## School Counselor Evaluation

On \_\_\_\_\_ an Improvisational theater troupe performed  
(date)

for students in \_\_\_\_\_ class.  
(teacher's name) (grade level)

The topics they addressed were:

We are attempting to evaluate the effectiveness of our performance on impacting students' behaviors in a positive manner, specifically in the area of seeking appropriate help. Could you please help us?

Within a few months we will ask you if any students specifically mention the Improv troupe performance when they speak with you.

If you could be aware of (or document) any such incidents until that time we would appreciate your help.

Questions? Contact \_\_\_\_\_ at \_\_\_\_\_.

(Optional)

**Counselor Follow-Up Evaluation**  
(1-3 months after performance)

A short time ago we informed you of Improvisational Theater presentations that were provided to \_\_\_\_\_  
\_\_\_\_\_ class. \_\_\_\_\_  
(grade level) (teacher's name)

Since that time has any students actually mentioned that the performance influenced their decision to speak with you?

Yes \_\_\_ No \_\_\_

If yes, how many? \_\_\_\_\_

Please elaborate.